High Ongar Primary Sports Premium Plan: 2026-2027



Created by: association for Physical Education YOUTH SPORT TRUST

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscription to West Essex Schools' sports partnership. Providers of ongoing CPD and competition opportunities.	Excellent whole school engagement in sporting workshops run within school by WESP introducing children to Tennis and cricket with several children joining the local tennis club following this. 100% of children have been offered at least one event to represent the school and 40% have attended more than one event. Children's confidence has improved and more children are now volunteering themselves for the events.	To continue next year.
Employment of forest school teacher to provide outdoor and active learning experiences for all children.	Forest school sessions have improved children's enjoyment in outdoor learning and have developed their confidence in using the outside area to learn. Teachers have gained knowledge in how to use the outside to develop learning and have seen the benefits, particularly for children with SEMH and other SEND.	To continue next year with increased participation from staff.
PE coordinator planning and organisation of sporting events Covering the cost of travel and uniforms for sports events, including shared minibus	New sporting uniform, raising confidence. Children report being proud to wear their sporting kit to events with improved motivation to attend. Access to increased events such as MAT sports day, WESSP sporting events, swimming pools, activity centers and district events.	To continue next year.
Chelsea Foundation & football equipment	Chelsea foundation weekly sessions have developed children's ball skills, engagement in football and understanding of the game. Attitudes to playing competitive sport have improved with more children attending an outside football club this year. Attendance in the football club has risen. Children are motivated to play football at break and lunchtimes, following the rules of play learnt in lessons. Teachers have a greater understanding of the benefits of football and the ways this can be taught in different year groups through games.	
Development of playground equipment for SEMH and physical development needs	Children are using outdoor play equipment to develop their coordination, balance and agility. Children are having movement breaks using this equipment, improving wellbeing and engagement in overall learning.	To develop further next year, with more equipment and training for staff.

Key priorities and Planning 2026-27

High Ongar Primary School has received £17000.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to West Essex Schools' sports partnership. Providers of ongoing CPD and competition opportunities.	Pupils – as they will take part both in school and outside of school. Staff- as they will receive CPD on the sports days provided by the specialists.	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity* *Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key indicator 5: Increased participation in competitive sport.*	Pupils are being exposed to a wider range of sports that they can then further explore. Pupils taking part in cross-school competitions, raising confidence and improving skills.	£1500 per school year
Employment of forest school's teacher to provide outdoor and active learning experiences for all children. PE coordinator planning and organisation of sporting events	*Pupils- they will take part in the sessions.* *Staff – CPD for staff on outdoor and physical learning.* *Pupils – they will take part in competitive sporting events both inside and outside of school.*	*Key indicator 2 -The engagement of all pupils in regular physical activity –* *Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Pupils- developing fine and gross motor skills. Being active in their learning. Developing collaborative skills. Improving wellbeing.* *Staff – CPD for staff on outdoor and physical learning.*	*£2300 for 6 full day sessions.* *£2000*

		Key indicator 5: Increased participation in competitive sport		
Covering the cost of travel and uniforms for sports events, including shared minibus Replacement of sports equipment on a rolling basis Chelsea Foundation & football equipment	*Pupils – they will take part in sporting events in the community, representing the school.* *Pupils – more effective lessons with appropriate equipment* *Staff – able to teach a wider range of sports with greater access to good quality resources.* *Pupils – access to high-quality football coaches and club* *Staff – CPD to improve knowledge, skills and quality of PE lessons*	*Key indicator 5: Increased participation in competitive sport.* *Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity.* *Key indicator 5: Increased participation in competitive sport*	*Pupils have opportunities beyond the school grounds to develop and practice their sporting skills.* *Allows opportunities for pupils to compete and raises sporting aspirations.* *High-quality PE lessons that are resourced well. Rolling program of replacement ensures equipment is safe and appropriate.* *Improving staff knowledge and skills. Providing opportunities for children to work with specialist coaches, raising aspirations and confidence.*	*£5000* *£2000* *£2500*
Sporting & physical focused whole school workshops	*Pupils – access to high quality, specifically trained coaches* *Staff – CPD to improve knowledge, skills and confidence in teaching a wider range of physical lessons.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity.*	*Improving staff knowledge and skills. Providing opportunities for children to work with specialist coaches, raising aspirations and confidence.* *Pupils- developing fine and gross motor skills. Being active in their learning. Developing collaborative skills. Improving wellbeing.*	*£1,700*

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	*We teach swimming in Year 4.* *This cohort of children had a high number of SEND needs.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	*Swimming sessions provided by qualified swimming instructors at a separate venue from school. All safer recruitment processes followed including the verification of Swimming Coach qualifications.*
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	*80%*	*This is taught alongside the swimming lessons in both years 3 and 6.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	*No*	*Funding is not the issue. The school site is problematic due to the walking distance to the closest swimming pool being 40 minutes so swimming can only be taught when transport can be accessed.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	*No*	*Swimming sessions provided by qualified swimming instructors at a separate venue from school. All safer recruitment processes followed including the verification of Swimming Coach qualifications*

Signed off by:

Head Teacher:	*Mrs S Kilbey*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Miss Z Arnold*
Governor:	*Mr J Reeves*
Date:	*07.10.2026*

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